



Midhurst Rother College

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Part of United Learning

20 March 2024

Dear Parents/Carers

April Arrangements for Year 11 students

As we approach the Easter break, I write to inform you of some opportunities and rewards for hard working GCSE students.

1. Homework is being set for the fortnight's break after Easter. This is revision to help your child succeed with their exams. Students must plan for relaxation and revision. Tutors are giving out and checking revision plans before we end the term. You can help your child succeed by checking their tasks and helping to establish a study routine for the Easter break.
2. Please access Arbor and search for "clubs" to see the Easter workshops arranged for your child. Click on the club e.g. foundation tier maths, to accept the revision session. Then it will move onto your child's calendar. Parents of all students expected to attend a workshop will also receive a separate message, showing dates and times.
3. If you would like to purchase a leavers' hoodie for your son/daughter to mark the end of this stage of their education, please pay £19.50 via Arbor for the hoodie. Your child will fill in a paper order form, to choose the size, colour and nickname on their hoodie and return it to Mrs Silverthorne. **We would like to place this order for students by 28 March, to receive the hoodies in time for students to wear them early next term.** If you face difficult financial circumstances at present, please contact us in confidence to see if we can help with the cost of a hoodie or the prom ticket.
4. The year group has worked hard and achieved lots of positive points towards their prom invitations. We are delighted to invite them to this event on 4 July. Parents receiving this letter are asked to pay for their child's ticket, if they have not yet done so, and make all arrangements for this celebration event. As above, please contact me or Mrs Silverthorne if financial assistance may be needed.
5. On Friday, 19 April staff have an INSET day when we only open College to Year 11 students. We plan to do valuable academic work on that day, finishing at 1.40pm as usual. Transport is running as normal and a free lunch is provided. School uniform is not required but we do expect students to dress appropriately for learning. We want excellent attendance from the whole year group on this day.

Please see below a summary of the revision homework being set for the Easter fortnight for Year 11. Parents and students can see the full details on Arbor assignments. By completing the work set, students can get a head start on revision and begin the summer term feeling calm and optimistic about the exams to come. We wish everyone a good break and spring sunshine.

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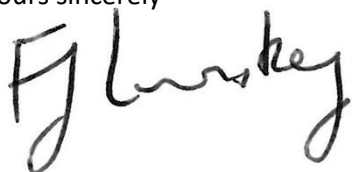


Subject	Work Set
English (NPs)	A revision booklet has been uploaded onto Arbor. It covers every aspect of the two English GCSEs. Students are to work their way through this booklet. Students also have separate revision booklets for 'Macbeth', 'A Christmas Carol' and 'An Inspector Calls'. If any student is missing any of these booklets or needs paper resources, please see an English teacher ASAP.
Maths (JLe)	This set of homework/revision is Sparx based. Following the latest set of mock papers, results for each individual question have been added to Sparx and as a result, you now have a personalised fix-up programme together with a huge bank of revision questions. By logging onto Sparx, you will be able to access these resources and this will be an invaluable part of your Maths revision. Please note that this is in addition to the compulsory standard revision homework.
Science (KNs)	Complete 2 hours of Sparx Science as set per homework. See Arbor for revision links: There will be a link to eFocus Learning, a website to practice all the required practicals and the skills involved for each. There is also a link to exam question practice to learn common questions and the correct response.
MFL	Easter homework for students studying GCSE French, German or Spanish is to prepare thoroughly for their speaking exam in April (25% of grade). Details of practice tasks; role play, photo card discussion and conversation prep will be on Arbor. All linguists are expected to attend the Easter workshop with their MFL teacher as part of their preparation.
History	Revision for GCSE Historians below: Task 1: Use the resource on Arbor to complete cue cards/a glossary of each Cold War key term. Task 2: Answer the following exam Qs -Explain why there was rapid progress in the prevention of illness during the period 1900-present day (Write 2-3 PEEL paragraphs) 12 marks -Explain one way in which the beliefs about the cause of illness were different in the industrial era and 1900-present day 4 marks
Geography	All must do the "Question a day" and complete the Rivers Workbook - Subject summary which can be found on Arbor.
RP	For both RP Classes: Complete all 8 overviews for the units: Christian Beliefs, Christian Practices, Islam Beliefs, Islam Practices, Relationships and Families (A), Religion and Life (B), Peace and Justice (D) Crime and Punishment (E). Complete at least 3 revision task from the following sheet: Religion and Philosophy Revision Overview (mrc-academy.org)
Business Studies	Revision as detailed on Arbor
Psychology (RHs)	Psych will have exam questions for both Paper 1 and Paper 2. Details will be on Arbor.

Sport (AHk)	<p>Seneca set work - Nutrition - Health & Fitness sections set for all - 90 mins of revision work</p> <p>All students have been given revision guides now, we have highlighted weaker areas to revise for individuals, so focus on those areas please!</p>
Drama (VSn)	<p style="text-align: center;"><u>GCSE DRAMA – Easter Study Task – Component 3 Written Exam</u></p> <p>Task 1: To prepare for your Component 3 exam you need to complete the Exam paper found on page 128 in your Edexcel Drama Study Guide (You will also need to use your copy of DNA to complete this) Please complete the paper as if you were taking the exam. Run it to the time allowed. REMEMBER you can answer the questions in any order you like. Use the suggested time limits given on page x in your study guides. Section B – Live Theatre – Look at page 132 in the Edexcel study guide. Remember the difference between Analyse and Evaluate and the types of questions you can have – Go through your notes and make sure you are happy with them (500 words / diagrams / drawings / annotations)</p> <p>Task 2: Read through your new 'Drama Revision Guides' from pages 84 onwards. Make notes on your revision cards with reference to Section A and Section B. Use these notes to help you with the Exam paper.</p> <p>Task 3: Go through your 'Drama Revision Overview' and complete another task ready to hand in on your return.</p> <p style="text-align: center;"><u>Work needs to be ready for your first lesson back in April</u></p>
Textiles (Aky)	<p>The work is as follows for Textiles:</p> <ol style="list-style-type: none"> 1. students to plan their final exam piece, they need to make sure they have completed final design pages, with inspirational images, mind maps and drawn designs. They then need to plan how they are going to make their final piece and prep anything in advance if they need to. 2. Complete any outstanding work in their sketchbooks from previous projects, they all know what they should be doing as I have spoken to each individual student.
Photography	<p>Preparation for all day practical exam after the break. See Arbor, Complete Project 1 and 2. Have shoot of photos ready to edit in your exam. Upload photos to OneDrive. Any photoshop techniques need to be written down in your books so that you can use it in your exam.</p>
Art (KMn)	<p>Year 11 Easter Art Homework Print out images ready to trace onto your exam paper. Make sure these are printed to the correct size. You also need to print out photos to work from as you will not be able to bring phones into the exam. Complete your final outcomes for portrait and scale projects if these are still incomplete. Complete any unfinished work in the portrait and scale book. Your exam book should show completed experiments and compositional plans that link to what you are doing in your exam.</p>

	<p>Exam Dates Group 1-16/17 April Group 2- 22/23 April Group 3- 24/25 April</p> <p>Please remember you MUST have all work in school with you before your exam starts. You are NOT allowed to take anything home once the exam has started.</p>
Product Design	Add to your coursework portfolio – the support document will be on Arbor and emailed to all students.
Food Tech	Revision for Unit 1 exam. Details on Arbor
Music	<p>Music – Year 11</p> <p>Music students should be revising for the listening exam. Students should be using focus on sound, the CGP books and the youtube links to support this. (On arbor)</p> <p>Areas to focus on are: Mozart Clarinet Concerto in A (Rondo) LSOH: Little shop of Horrors, Mushnik and son, Feed me</p> <p>Listening areas: Dynamics – Rhythm – Structure – Melody – Instrumentation – Texture – Harmony & Tonality</p> <p>Practice identifying cadences, intervals and metre.</p>
Computer Science	<p>Every day, aim to complete at least 30 Smart Quiz Questions, 15 Smart Terms and 5 Smart Advance questions on Smart Revise, you should do this for at least 10 days of the Easter Break. Make sure you have not got any filters enabled!</p> <p>You should do these with a revision guide to help you answer questions you are finding challenging.</p>
Creative iMedia	Revision as detailed on Arbor

Yours sincerely



Mrs F Lunskey

Assistant Principal Raising Standards